

# Moody's new proposed methodology for Public K-12 school districts

We have observed that school district credit stress is most often driven by weaknesses in general operations rather than of a particular security pledge. As a result, our new methodology outlines four key goals.



1  
Distinguishes K-12 issuers from other governmental entities due to their unique credit drivers



2  
Introduces assignment of an issuer rating for each school district reflecting its intrinsic credit strength absent the benefit of legal structure and pledged security



3  
Assigns ratings for all GO and lease debt instruments in relation to the issuer rating



4  
Introduces updated analytic factors applicable to the K-12 universe